



OFFRE DE CONSULTANCE

Dans le cadre du **Projet School Feeding Initiative** (Projet d'Alimentation Scolaire) dans la Région Atsimo Andrefana qui fera profiter à 16,719 élèves répartis dans une centaine d'écoles du District Ampanihy d'une alimentation scolaire pour l'année-scolaire 2018-2019. ADRA Madagascar cherche :

« Un(e) Consultant (e) en Evaluation Finale »

I. PURPOSE

The final evaluation report will be used as a statement to present the project progress against the set indicators over the course of the project implementation.

II. ACTIVITIES

The evaluation exercise will focus on:

- Data collection for a set of indicators outlined in the ADRA guideline
- Enumerators and staff's (field agents) training on the use of the data collection system.

III. SCOPE OF WORK

This final evaluation exercise is to be conducted within the sampling target area of 103 schools in Ampanihy District and within the direct beneficiaries of 16,719 students. The exercise shall be conducted in forms of survey in 20 schools (20% of total number of schools). The information will be collected, analyzed and reported in English or in French.

IV. SUMMARY OF DELIVERABLES

The final report should basically develop the following points:

- Acknowledgements
- Glossary/acronyms
- Introduction
- Situation overview
- The purpose of the project
- The methodology of the evaluation (sampling design, data collection, data cleaning and validation, data analysis, limitations...)
- Key findings and results
- Conclusion and recommendations
- Appendices

V. EXPERIENCE AND SKILLS REQUIREMENTS

Graduate degree in Rural development, agronomy science, nutrition, education

Experience in evaluation project study required

Experience in writing evaluation report for school feeding program is a definite advantage

Very good knowledge of data collection system including Kobo toolbox

Solid methodological skills

Ability to write clearly and concisely in English is a definite asset

Le Terme de Référence détaillé est disponible aux bureaux d'ADRA Madagascar : Antananarivo, et sur notre site web www.adra.mg/Careers

PRESENTATION DE L'OFFRE

Cette offre doit comprendre :

1. Le curriculum vitae détaillé du Consultant ;
2. L'offre technique et financière (sous plis fermés);
3. Les attestations d'exécution ou justificatifs des prestations similaires.

Le Consultant doit présenter un coût total fixe pour sa prestation en y incluant entre autres ses honoraires, les frais de déplacement et de transport, les frais d'impressions, les frais de reproduction et de tirage et documents écrits, les frais de vies et hébergements, les déplacements sur sites (dans les communes).

MODALITE DE PAIEMENT

Le Consultant sera rémunéré en hors taxes après remise et validation des livrables indiqués.

DATE LIMITE ET LIEU DE REMISE DES CANDIDATURES

Les dossiers sont adressés et remis au plus tard le **Mercredi 21 Aout 2019 à 17 heures**, sous plis fermés, portant la mention « **Consultant en Evaluation du Projet SFI** »,

- au siège d'ADRA Madagascar B.P. 8218, En Face EPP Ambatomaro Antananarivo 101, Madagascar
- au siège de ADRA/AMPANIHY ADRA Projet SFI – AMPANIHY

SCHOOL FEEDING INITIATIVE (SFI)

TERMS OF REFERENCE FOR FINAL REPORT 2018-2019

I. PROJECT PROFILE

Project name: School Feeding Initiative (SFI)

Project aim: To increase the resilience of school-age children and improve their access to education in drought-affected communities through a supplementary

Location: Communes of Ejedal-II, Beahitse, Maniry, Antaly, Ankiliabo, Ampanihy Ouest, District of Ampanihy, Atsimo Andrefana Region

Project Period: October 2018- October 2019

Beneficiaries: 16,719 students

II. PURPOSE

The final evaluation report will be used as a statement to present the project progress against the set indicators over the course of the project implementation.

II. ACTIVITIES

The final evaluation exercise will focus on:

- Data collection for a set of indicators outlined in the ADRA guidelines.
- Enumerators and staff's (field agents) training on the use of the data collection system.

1. Collection of data related to the below project outcomes:

Indicators by Outcome
Outcome 1: Improved nutritional status for schooled children
Percentage of children receiving daily ration disaggregated by gender
Number of children with waterborne disease during the last month disaggregated by gender
Percentage of schools adopting recommendations on hygiene
Percentage of pupils that increased their cognitive abilities of the beneficiary students
Percentage of pupils that increased their MUAC, Weight and/or Height
Outcome 2: Assured (improved or maintained) enrolment and attendance of boys and girls in targeted school
Percentage increase in students' enrolment disaggregated by gender
Percentage of students with regular school attendance
Outcome 3: Involvement of the staff, local community, and private sector in the project
Percentage of structures that are available and functional to sustain the school feeding activities
Support provided from private sector contributing to the achievement of the project's goal
Number of SFC engaged in nutrition, hygiene, food preparation and school feeding activities

Outcome 4: Improved Water, Sanitation and Hygiene status

Percentage of schools adopting WASH-friendly behaviors disaggregated by behaviors

Percentage of schools using improved sanitation facilities

Percentage of children adopting hygiene practices disaggregated by gender

Average liter per person, per day collected from all sources for drinking, cooking and hygiene

Number of schools adopting water treatment methods

2. Development of data collection tool

The consultant will be responsible for the configuration of the equipment and tools used for the data collection. He will create the questionnaire in English and Malagasy, according to the indicators. The Malagasy version will be used by four (04) enumerators (enqueteurs) to collect data in 20 school

3. Training

The consultant will train the enumerators and the supervisors on the use and management of the data collection tools, during August 26, 27 and 28. The supervisors will participate in the trainings to understand the content of the questionnaire, while receiving additional management training to be able to supervise the enumerator's work in the field (2 enqueteurs per supervisor). The field agents are to assist during the two data collection days for identification of school locations.

4. Data collection

The four (04) enumerators (enqueteurs) will collect data in 20 schools, under the supervisors during August 29 and 30. There will be two vehicles available for transportation of enqueteurs to conduct surveys. In each vehicle there will be 2 enqueteurs, 1 supervisor, 1 driver and 1 field agent from SFI (for identification of school locations). The supervisors will accompany the enqueteurs on the surveying, alternating supervision among the enqueteurs for each survey.

5. Data entry, data cleaning, data analysis and treatment

One additional hired staff (opérateur de Saisie) will be in charge of data entry during Sept 2 and 3, immediately following the data collection period. The consultant will do data cleaning, analysis and treatment after the data is entered, and will use it to create an initial draft in English (draft must be sent for feedback until Sept 17). After feedback of the initial draft, a final report in English will be submitted until Sept 20, 2019. After this process, all documents and data used for data collection are to be returned to the project by the consultant.

III. SCOPE OF WORK

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VI. EXPERIENCE AND SKILLS REQUIREMENTS

- Graduate degree in Rural development, agronomy science, nutrition, education
- Experience in project evaluation study required
- Experience in writing project evaluation report for school feeding program is a definite advantage
- Very good knowledge of data collection system including SPSS
- Solid methodological skills
- Ability to write clearly and concisely in English is a definite asset